

LEARNING CENTRES: UNIT OF WORK – GOLD

What were the effects of the gold rushes on the Australian colonies?

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	List a variety of 'fast facts' on Gold	Make a 'Glossary of Terms' for the Gold unit	Prepare a report on forms of gold panning with and without water (dry panning)	Research and record information on fossicking and mining methods Investigate more unusual forms of Gold Mining	Create a police file on your chosen bushranger	Predict what would have happen if there were no rules or licences in the Gold Fields
Mathematical I enjoy working with numbers & science	Add to the class timeline – starting at the first gold rush in Australia and the main events	Describe (in map form) a gold field. Include gold fields, township, mining areas	Calculate the value of gold nuggets found during the gold rush to today's value	Compare the 'gold rush' population explosion in the different states in graph form	Find out about the amount of money travelling through the colony during the gold rushes	Evaluate the value of gold as a major change in our history
Visual I enjoy painting drawing & visualising	Describe living in the Goldfields. Draw and colour picture of homes, clothes - make paper models	Draw a front, side and top view of gold panning/fossicking equipment	Construct a Gold Licence, make it look authentic by using old fashioned writing and yellow/ faded paper	On a map of Victoria and NSW, mark the territories of the bushrangers using illustrations	Design jewellery pieces that show the use of gold	Choose a favourite part of the gold unit and comment on it
Kinaesthetic I enjoy doing hands-on activities	Game – Prepare questions for Gold Bingo Trivial Pursuit Celebrity Heads	Match the gold townships from the atlas to the map of Australia	Construct a gold fossicking/ mining model or diorama	Make a commercial advertising the gold pan or the cradle and film it using a Flip camera	Create a rap dance showing movements of panning/fossicker to music	Prepare a mind map of everything you know about bushrangers
Musical / Audio I enjoy making & listening to music	Learn and sing any song relating to the Gold Rush	Write a bushranger poem, jingle or rap	Compare and contrast two songs about bushrangers	Listen and analyse pieces of music with a gold theme	In a group compose a 'Gold Diggers Rap'	Perform 'Gold' songs/dance/rap at Assembly
Interpersonal I enjoy working with others	With a partner start list snippets of information for a game board about GOLD	Outline the class views of the Gold Rush using pictures and drawings to create a wall mural	Examine one type of transport of the Gold Rushes how people arrived, moved long distances	Design a questionnaire and Interview other students about justice in the 1800's	With a partner invent a new use for gold	Discuss what the easiest/hardest facts were to learn about gold
Intrapersonal I enjoy working by myself	Pretend that you have recently migrated to the goldfields. Write a diary entry about your thoughts and feelings living on the Gold Fields	Research 3 bushrangers and rank them in order of interest	Write a historical narrative based on life in the goldfields	Choose a 'gold' destination anywhere in the world. Explain why you would go there your expectations	You are a bushranger. Justify your lifestyle choice	Complete a personal reflection on the 'Gold' unit